

	<b>Workshop 3: Thursday, 2:30 – 3:20</b>
<b>102</b> 3, 4, 9*  100	<b>Challenging Gifted and Talented Children</b> <u>Dr. Lisa Joyner; Veritas Baptist College, Fredericksburg, VA</u> Is she just well-behaved and motivated to please or is she gifted? Is he bored, or badly behaved, or is he gifted? What does “gifted and talented” actually mean? Identifying and meeting the needs of these students is just as important as meeting the unique needs of the students who have disabilities. Learn ways to challenge the potential of the gifted child. The strategies described in this workshop are specific to learners who are gifted; however, many of the methods would benefit all students in your classroom.
<b>105</b> 7, 8*  30	<b>No More Conjugation Quizzes: Strategies for Standards-based Assessment in the Foreign Language Classroom</b> <u>Dr. Amos Kasperek; Bob Jones University, Greenville, SC</u> Assessment in foreign language courses traditionally focuses on memorization of grammatical forms and vocabulary, but research repeatedly demonstrates that there is no correlation between decontextualized mechanical assessment and second language acquisition. This workshop will overview standards-based assessment practices and provide a framework for how to develop and implement a balanced assessment system that will accurately reflect what students are able to do in the language rather than simply what they know about the language.
<b>106</b> 4*  35	<b>Writing in the Secondary Classroom</b> <u>Mrs. Pam Litzenberger; BJU Press, Greenville, SC</u> We typically think of writing only in the English and literature disciplines. But what if you incorporate writing into your math class to have students explain how to find the length of a missing side of a triangle? Or maybe you could include some writing in the science class by having the students observe a chemical reaction or read a theory and then write what they observed or describe what they think happened or will happen in a situation. Students who learn to write about what they are learning will develop critical-thinking and observational skills. In this workshop we will discuss how to introduce writing in secondary classes, beginning with just a sentence and then progressing to more detailed writings.
<b>107</b> 8, 9*  35	<b>Building Bridges: Teachers Helping Teachers</b> <u>Dr. Brian Carruthers; Bob Jones University, Greenville, SC</u> An exciting path to a school's improvement is the willingness of its teachers to invest in their fellow colleagues. Unfortunately, the teaching profession has often been conducted in isolation, and teachers have felt inadequate to contribute beyond their individual classroom responsibilities. This workshop explores ways to tear down the walls of isolation and develop ways for teachers to reach out and help their colleagues to collaboratively make school improvements.
<b>114</b> 7, 8, 9, 10*  32	<b>Cybersecurity on a Shoestring</b> <u>Dr. Mark Zockoll; Faith Baptist School, Salisbury, MD</u> <u>Mr. James Rabe; InusRisk</u> Come with questions ready for starting or further developing an appropriate cybersecurity strategy on a shoestring budget. Walk through appropriate risk assessment recommendations on common controls such as antivirus programs, internet filters, and e-mail filters; and control families such as access control, awareness and training, risk assessment, and personnel security, as well as implementation guidance.

<b>125</b> 4, 8, 10*  35	<b>Confronting Cultural Issues: How Important Are the Words?</b> <u>Dr. Jeff Walton; American Association of Christian Schools, Chattanooga, TN</u> Every significant cultural change begins with language. The side that wins the battles for the words eventually wins the war. In this workshop we will discuss Orwellian language, four principles for how Christians must speak in current culture, and helpful questions that can be asked in response to false assertions.
<b>126</b> 4*  30	<b>Is Your History Class ADA Compliant?</b> <u>Miss Cindy Quinlan; Abeka, Pensacola, FL</u> Ensure your students refine their <b>Analysis</b> skills, strengthen their <b>Discernment</b> , and boost their <b>Awareness</b> of the history unfolding around them through effective current event discussions. Join this session for tools and guidance to establish and refine current event procedures in your classroom.
<b>127</b> 7, 8, 9*  30	<b>Hey, Coach, What Are You Developing?</b> <u>Mr. Jay Bradford; Fairfax Baptist Temple Academy, Fairfax Station, VA</u> Coaches have tremendous opportunities to teach and minister through the platform of athletics. What development is taking place on your team both individually and collectively? Is it adding to the success of your school? This session offers practical information to help coaches strive for excellence while developing individuals, teams, and programs for the glory of Jesus Christ through athletics.
<b>128</b> 3*  30	<b>Speech in the Elementary Classroom</b> <u>Mrs. Jan Van Delinder; Sunshine State Association of Christian Schools, Callahan, FL</u> Communication skills are among the most vital skills we can teach our students, so why wait until high school for instruction? This is a practical workshop which will provide ideas you can use in your classroom to develop your students' speaking skills.
<b>146</b> 7, 8, 9*  35	<b>iCheat: Staying One Step Ahead of the Devices</b> <u>Dr. Jenny Copeland; BJU Press, Greenville, SC</u> Technology is no longer a novelty in education; it is a vital and powerful force. But while we focus our attention on finding the newest tool or incorporating the most fabulous app, are we remaining vigilant about the potential misuses of technology? From devices to apps and even now to generative AI, technology tools are constantly evolving and making cheating easier. It is vital that educators are aware of the tools available and of what students are facing today. In this session, specific cheating methods, as well as specific safeguarding and accountability strategies, will be presented. Come get ideas on how to protect your classroom and guide your students in making God-honoring decisions in their use of technology.
<b>154</b> 3, 4, 8, 9*  45	<b>Differentiated Instruction: How to Implement for Christian Educators</b> <u>Mrs. Amy Wall and Mrs. Samantha Thomas; Be the Light Education, LLC, Manassas, VA</u> This session will discuss practical strategies to effectively implement differentiated instruction in large, general education classrooms. Focusing on coordinating leveled instruction across core academic subjects, this session will explore how to meet the diverse needs of students within the same classroom. Educators will learn how to tailor instruction to varying readiness levels, interests, and learning profiles while maintaining curriculum integrity. Attendees will leave with actionable techniques to enhance student engagement and achievement, ensuring that every learner is supported in their academic and spiritual growth.

200 3*  32	<p><b>Yes, You Can M.A.T.H.</b>  <u>Mrs. Cindy Dickinson; BJU Press, Greenville, SC</u>  Math can be an engaging and exciting subject to teach. It is so much more than just recalling and memorizing. Are you interested in current ideas for your math classroom? Join me to discover a way you can M.A.T.H.  M-Make it interesting, A-Add to their knowledge, T-Take it to the next level, and H-find out How they did it. By engaging, instructing, applying, and assessing, you can take your math classes as well as your students to the next level.</p>
202 8, 9, 10*  32	<p><b>A Basic Biblical Philosophy of Christian Education</b>  <u>Mr. Dan Zacharias; Old Dominion Association of Church Schools, Broadway, VA</u>  What are the three basic components of the education process? What does the Bible have to say about each of these three components? Under what circumstances does a teacher and school have the best chance at succeeding in accomplishing its purpose?</p>
203 3*  32	<p><b>Why Does School Have to Be So BORING?</b>  <u>Mrs. Andrea Leas; Temple Baptist School, Dulles, VA</u>  Are you tired of your students saying how BORED they are in class-or frustrated with yourself when parents tell you that their child is uninterested in learning? Explore ideas to energize learning experiences in the upper elementary classroom.</p>
204 8, 9, 10*  30	<p><b>Dinosaurs and Man Together</b>  <u>Dr. Montel Wilder; New England Association of Christian Schools, Pepperell, MA</u>  Are there historical accounts that unmistakably prove dinosaurs and man lived together (yes, over 2,000), and why have we never been informed of this before?</p>
205 8, 9*  30	<p><b>From Classroom to Corridor: Training Dual Role Principals</b>  <u>Mrs. Lee Ann Phillips; Abeka, Pensacola, FL</u>  To effectively fulfill the dual roles of classroom teacher and principal, one must adeptly navigate the distinctive challenges of school leadership while remaining actively involved in teaching. Achieving this balance necessitates strategic leadership, proficient time management, and clear communication, all while maintaining a robust presence in the administrative tasks and in the classroom. This session aims to empower dual role principals with practical insights and actionable strategies to thrive in their demanding positions and enhance the overall success of their schools.</p>
207 7, 8, 9, 10*  42	<p><b>Drama Reading Session</b>  <u>Mr. Adam Davis; ALIVE Ministries, Locust Grove, VA</u>  Join us as we explore some of the resources Alive Ministries has to offer! You can participate in a "table-read" consisting of script cuttings from our productions, including comedies, dramas, and musicals. You can also hear and sing along with some of the most popular songs from our shows! If you are a drama teacher, school administrator, pastor, or youth pastor, come and see for yourself if our shows would be a good fit for your school. If you love drama, you will love this session!</p>
<p>* 1-Preschool; 2-Kindergarten; 3-Elementary; 4-Secondary; 5-All-level (Music, Art, PE); 6-Special Education; 7-Specialist (Bible, Computer, Counseling); 8-Administration; 9-General Education; 10-Pastors</p>	